MALE SEXUAL BEHAVIOR:

REVISTING THE EIU SEXUAL

EXPERIENCE SURVEY AND REPORT

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## Male Sexual Behavior: Revisiting the EIU Sexual Experience Survey and Report

ВΥ

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#### **THESIS**

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Running head: MALE SEXUAL BEHAVIOR

Male Sexual Behavior: Revisiting the EIU

Sexual Experiences Survey and Report

Justin W. Freeman

#### Abstract

The EIU Sexual Experiences Survey of 1989 was given to 1693 Eastern undergraduate students in order to determine the incidence rate of sexual assault on campus. The survey report consisted of descriptive findings only, leaving future correlational research to answer any questions that remained. This study designated 664 male survey respondents with the Illinois legal classification system, and analyzed the demographics of the men surveyed to find any correlational relationships. No meaningful correlational relationships were found across the conditions of perpetrator and non-perpetrator for the male survey respondents.

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Male Sexual Behavior: Revisiting the EIU Sexual

Experiences Survey and Report

## Introduction

In 1989, a sexual experience survey was administered to a sample of Eastern Illinois University students. The survey was adapted from the 10-item Sexual Experiences

Survey (SES) that had already been established, validated and utilized in a large-scale national survey conducted by Mary P. Koss (Koss & Gidycz, 1985; Koss, Gidycz, & Wisniewski, 1987; Koss & Oros, 1982). The Koss survey registered responses to a range of sexual behavior, from sexual contact and sexual coercion, to attempted intercourse and rape.

Koss and colleagues (1982) theorized that previous rape research had been based on a typological approach. They argued that most instances of rape were hidden from study by the inability of typical sampling methods that relied on police or crisis-center files to reflect the total populations of aggressors and victims. These researchers then created a survey capable of reflecting these hidden cases of rape, and then developed their own dimensional view of sexual aggression and victimization (Koss et al., 1987; Koss & Gidycz, 1985; Koss & Oros, 1982).

The EIU survey that was adapted from this national survey consisted of a sample of 1693 (664 men & 1029 women) undergraduate students that responded to the survey on the EIU campus. The survey was administered and the responses analyzed by a Date Rape Task Force research team that was created by the EIU Vice President of Student Affairs Office, the University Housing Office, the Office of Affirmative Action, and the Women's Studies Council. The research team had modified and used the Sexual Experiences Survey (SES) developed by Koss and colleagues to collect data on the incidence of sexual assault and other related experiences on the Eastern campus.

The purpose of the survey and report was to aid the EIU Date Rape Task Force in discovering the number of reported assaults that were reportedly taking place on the EIU campus. The findings of the survey lead to recommendations for changes in four general areas of student life related to sexual assault: (1) preventative education, (2) responding to victims, (3) addressing aggressors, and (4) the general climate of campus life that permits sexual aggression.

However, the report itself presented descriptive findings only, leaving future correlational analyses of the data to answer questions regarding the relationships

between prevalence rates and individual demographic variables such as family income, class membership, ethnic group, or campus living arrangements (Lenihan, Rawlins, Eberly, & Masters, 1990).

Since the Koss 10-item SES creation in 1982, the legal definition of what constitutes rape/sexual assault has been refined (Illinois State Bar Association, 1984, 1998). Until July of 1984, "Rape" was a crime listed under the "Sex offenses" heading in Illinois state statutes. At that time, the "Sex offenses" section was repealed and removed, and the crimes of "criminal sexual assault" (CSA) and "aggravated criminal sexual assault" (ACSA) were created under the heading of "Bodily Harm." This was done in order to modernize the definition to better account for the changing legal environment. While previously called "rape," forced sexual intercourse was then labeled as "criminal sexual assault," and given a more extensive definition. Thus from a legal point of view, the definition of what constituted "forced sexual intercourse" at the time of the Koss survey's creation is now different (Illinois State Bar Association, 1984, 1998).

In 1989, the EIU survey modified and utilized the 1987 Koss 10-item SES questions pertaining to rape (created in 1982). However, the 1989 EIU survey did not take the

entire legal definition change into account when describing the survey findings, and the data analysis of the EIU study may not reflect a current, accurate count or representation of sexual assault on campus at the time. In other words, the questions used to identify perpetrators by both the Koss study in 1987 and EIU study in 1989 may not be the only questions that are valuable or available on the survey to make such a distinction today. This brings about the question of whether the previous findings reflect the status or total number of perpetrators in the study.

Additionally, the EIU study did not include all of the freshmen men in its one-year incidence report. This was done to attempt to limit the incidence rates found for sexual assault to the college years. It is important to include this freshman data since they may contain a number of men who had been sexually victimized; such individuals have been demonstrated (Hendricks, 1993) to have a higher probability than non-victimized males of sexually assaulting later in life.

The intent of this study was to carry out additional statistical analyses recommended by the EIU report. Specifically, this study:

- State of Illinois Bar Association statutes
  classification system in order to clearly define
  prevalence rates of the categories: aggravated
  criminal sexual assault, criminal sexual assault,
  any sexual perpetration, and no sexual
  perpetration. This was conducted to assess the
  prevalence rates of the sample based on the
  change in the legal definitions of rape. The
  definitional shift may have implications for
  identifying any trends in the prevalence rates of
  perpetration.
- (2) Analyzed the demographic information of those males surveyed. The relationships between most demographic variables and perpetrator status (non-perpetrator vs. perpetrator) were examined. This was conducted to identify any fundamental differences between the two groups and any possible variables that could aid in predicting the likelihood of perpetration.

## Male Sexuality

There are many different theories that attempt to explain male sexual behavior. The most notable theory

always seem to end up revolving around the nature/nurture dichotomy (Szuchman & Muscarella, 2000). Also known as biological determinism vs. sociocultural theory, human behavior is explained by being rooted in either biology or learned through one's culture (Szuchman et al., 2000). These two viewpoints contain such ideas as whether men are genetically programmed to be aggressive, hormonally programmed to fight, whether they learn to be violent or whether aggression is the result of some combination of both of these factors. Colpi (1999) attempted to blend these two viewpoints into a synthesis of biology and social learning theory, a theory that tries to bring the strengths of the theories together.

According to Colpi (1999), contemporary Western culture, masculinity and male sexuality are inseparable. Like gender roles, male sexuality is socially constructed. Male sexuality has biologic roots, however sexual expression is a function of cultural learning. Traditional masculinity requires that men express their sexuality in ways opposite of women; therefore, male sexual socialization focuses on activity, dominance, achievement, detachment, and aggression. The cultural demands of traditional male sexuality are relatively rigid,

restrictive, complex, and require that men maintain control at all times (Colpi, 1999).

It is these very demands that cause adolescent males to learn to incorporate socially constructed myths about their sexuality into their behavior. It also pressures them into engaging in sexual intercourse, for they learn that the male sex drive is powerful, constant, uncontrollable, and irresistible (Colpi, 1999). Men learn to associate sexual arousal with gratification and that gratification must always follow arousal. Sex then becomes a game of "conquest," or "scoring" and performance takes precedence over pleasure (Colpi, 1999).

There is an unforeseen price to pay for the enormous investment of sexuality into masculinity. Sex gets separated from intimacy and emotional expression is confused with sexual gratification. Men attempt to assume the responsibility for initiating and escalating sexual activity at the risk of rejection or failure. Intercourse then becomes the symbol of male sexuality, and for many men, a sexual encounter without intercourse is unimaginable due to their range of sexual expression being limited. The idea that sexuality validates male identity has important implications for the study of rape (Colpi, 1999).

According to previous research, the majority of men who rape are ordinary men (Lenihan et al., 1990; Colpi, 1999). "What differentiates men who rape women they know from those who do not is, in part, how much they believe the dogma of what most boys learn it means to be male - macho is the worst sense of the term." (Warshaw, 1988) In other words, when taken to the extreme, the very same characteristics associated with masculinity contribute to the development of rape in our society (Colpi, 1999).

### Sexual Assault on Campus

Today there exists a romantic belief in a "golden past" in which life was safe on a college campus (Schwartz & DeKeseredy, 1997). Contrary to this belief, sexual assault of women on college campuses did not just begin to occur in recent years. Approximately 60 years ago, a study pointed out that many undergraduate male dating partners were exploitative and competitive (Schwartz & DeKeseredy, 1997). Nearly 40 years ago, a study found that more than 20% of the college women studied had been victims of rape or attempted rape. This finding points to the potential for the women who are grandparents today as themselves being victims of sexual assault on the college campus at a rate that rivals the situation on many campuses today (Schwartz & DeKeseredy, 1997).

More recently, it has been found that college students are indeed a high-risk group for sexual assault (Koss et al., 1982; Koss et al., 1987). In a study by Rapaport and Burkhart (1984), roughly 15% of college age men had been found to have obtained sex without consent from their dates. According to the EIU survey, 14.5% of the women surveyed had been criminally sexually assaulted, again, close to the incidence rate reported by Rapaport et al. In 1987, Koss and colleagues found that approximately 25% of male college students surveyed had sexually aggressed, in some form, against a female. From the 1989 EIU survey, the estimated incidence of sexual aggression was 28.2% of the males surveyed. This is slightly higher than the rate reported in the 1983 national survey by Koss.

The results from the Koss et al. and Lenihan et al. studies, however, are based on the statistics from self-report measures. This is important to note, for Koss argued that most instances of rape were hidden from study by the inability of typical sampling methods to identify perpetrators and victims. However, no self-report measure has been administered recently to EIU students, leaving one to search for data or information about sexual assault on campus found only through traditional sampling methods.

Interestingly enough, according to current online sources (such as the US Department of Education and the EIU Police Department) there were no reported criminal sexual assaults on the EIU campus or buildings during the years of 1997, 1998, and 1999. These statistics seem to support Koss' argument for the effectiveness of self-report measures over typical sampling measures in uncovering prevalence rates of sexual assault, for previous research shows that sexual assault does indeed happen on college campuses (Koss et al., 1987; Lenihan et al., 1989).

Sexual Assault definitions and legal definitions

Many definitions of sexual assault are used in psychological literature, yet all emphasize the importance of nonconsensual sexual conduct (Schwartz & DeKeseredy, 1997). Whereas there are great differences in the breadth of the definitions used in the field, many researchers use the Koss classification system to identify and record four types of sexual assault decided upon by Koss and colleagues (Schwartz et al. 1997). These four consist of sex play, sexual coercion, attempted rape, and rape. Rape, the last definition used by Koss et al. is the most serious of the four. According to Koss, rape is defined as including unwanted sexual intercourse arising from the use of or threats of force and other unwanted sex acts (anal or oral

intercourse or penetration by objects other than the penis) arising from the use of threat of force, or the use of drugs or alcohol.

Previous to the time of the EIU Sexual Experiences

Survey in Illinois, the legal definition of rape had been repealed and removed in 1984 (Illinois State Bar Association, 1984). At that time, rape was defined by the Illinois State Statutes as:

- A) A male person of the age of 14 years and upwards who has sexual intercourse with a female, not his wife, by force, and against her will, commits rape. Intercourse by force and against her will includes, but it not limited to, any intercourse which occurs in the following situations:
- 1) where the female is unconscious; or
- 2) where the female is so mentally deranged or deficient that she cannot give effective consent to intercourse.

B) Sexual intercourse occurs when there is any penetration of the female sex organ by the male sex organ.

After 1984, this limited definition and descriptor was changed to a more comprehensive designation, "Criminal Sexual Assault." It is defined as:

The accused commits criminal sexual assault if he or she:

- 1) commits an act of sexual penetration by the use of force or threat of force, or
- 2) commits an act of sexual penetration and the accused knew the victim was unable to understand the nature of the act or was unable to give knowing consent.
- 3) commits an act of sexual penetration with a victim who was under 18 years of age when the act was committed and the accused was a family member, or
- 4) commits an act of sexual penetration with a victim who was at least 13 years of age but under 18 years of age when the act was committed and the accused was 17 years of age or over and held

a position of trust, authority or supervision in relation to the victim.

In addition to this definitional change, an addendum was made to the Criminal Sexual Assault definition by the State of Illinois, further refining the definition into two categories, Criminal Sexual Assault (CSA) and the more severe Aggravated Criminal Sexual Assault (ACSA).

Aggravated Criminal Sexual Assault is defined as meeting the definition for Criminal Sexual Assault plus any of the following circumstances:

- 1) the accused displayed, threatened to use or used a dangerous weapon or any object fashioned or utilized in such a manner as to lead the under the circumstances reasonably to believe it to be a dangerous weapon; or
- 2) the accused caused bodily harm to the victim; or
- 3) the accused acted in such a manner as to threaten or endanger the life of the victim or any other person; or

- 4) the criminal sexual assault was perpetrated during the course of the commission or attempted commission of any other felony by the accused; or
- 5) the victim was 60 years of age or over when the offense was committed; or
- 6) the victim was a physically handicapped person; or
- 7) the accused delivered (by injection, inhalation, ingestion, transfer of possession, or any other means) to the victim without his or her consent, or by threat or deception, and for other than medical reasons, any controlled substance.

The operational definitions for both Criminal Sexual Assault and Aggravated Criminal Sexual Assault used in this study were limited by the questions asked on the EIU survey. Not all of the sub-sections of the laws above could be matched to relevant questions in the survey. However, with the definitional changes that took place,

different survey questions can now be used to identify different degrees of sexual assault in the EIU sample.

Before continuing, it is interesting to note that in Koss and Oros' (1982) dimensional view, rape represents an extreme behavior that is on a continuum with normal male behavior within the culture. The continuum of sexual aggression would range from intercourse achieved through verbal coercion and threatened force, to intercourse achieved through physical force. It is apparent that the Illinois Statutes follow the same escalating continuum when it comes to defining and classifying criminal sexual behavior.

#### Method

#### Survey

In November of 1989, a sexual experience survey was given to the students on Eastern Illinois University's campus. This survey had been adapted from a nationally established instrument that had been validated and used in a survey conducted by Mary P. Koss et al. (1987). The Koss survey was created to record and evaluate responses to a range of behaviors from sexual contact and coercion, to attempted rape and rape. This was done through items created and established by Koss and colleagues (1987). This scale consisted of ten (10) items that was included with other various demographic questions, in both a male and female form. Women were asked about their victimization, if any, and men were asked about their perpetration, if any, of these aggressive acts.

Analysis done by Lenihan and colleagues (1990) descriptively indicated specific relationships between the different acts of sexual aggression, the characteristics of each situation, and demographic variables of the victim and perpetrator. Also included in the male form of the survey was a section assessing the victimization of males at each of these levels.

		1.

# Subjects

A sample of 1693 (664 men and 1029 women) students responded to the sexual experiences survey. Respondents ranged in age from 17 to 25 and were from each of the four classes (Freshman, Sophomores, Juniors, and Seniors). Five graduate students were included, which comprised less than .003% of the total sample, thus the reference to the sample pool will refer to an undergraduate population.

The EIU survey report also removed all but 30 freshmen from the one-year incidence analysis on the grounds that the one-year incidence should be computed for all respondents of sophomore level and above, plus those freshmen that reported an incident within the previous month. This was done to increase the likelihood of the victimization/aggression happening during the past year of college experience. The current study included all freshmen respondents in order to increase the robustness of the sample and therefore theoretically increase the predictive validity of the statistical analyses when combined with the new legal definitions.

Only the responses of men were analyzed, for the focus of this study is to designate the male respondents with a new legal classification system in order to clearly define prevalence rates. This was also done to analyze the

demographics of those males surveyed to determine if any correlational relationship exists between the male perpetrators and male non-perpetrators and their respective demographics.

### New classification system

In order to mirror the 1998 Illinois statutes, the classification system used in this analysis of the 1989 survey data consisted of four categories in which the male survey respondent could fall into. First is the category of "No Perpetration." In order to fall into this category, the male respondent had to answer, "Did not occur" to all questions 64 through 83 (See Appendix A). In order to be counted in the second category of "Any Perpetration," the male respondent had to answer "1 or more times" to any question 64 though 83 and "Yes" to any question 97 through 101 (Appendix A). For the male respondent to be classified as a "Criminal Sexual Assaulter," questions 80 and/or 82 had to have been answered "1 or more times" and/or questions 97 and/or 98 had to have been answered "Yes" (Appendix A). Finally, for the respondent to have been classified as an "Aggravated Criminal Sexual Assaulter," the male had to meet the criteria for CSA, plus answer question 78 "1 or more times," and/or questions 99, and/or 100, and/or 101 with a "Yes" (Appendix A).

It is important to note that there are some differences between how the EIU sexual experiences survey defines CSA and how this study defines CSA. In the EIU sexual experiences survey, the operational definition of CSA consisted of a "yes" answer to any of the questions 78, 80, & 82 on the Male form of the survey. This study used the questions 80, 82, 97 & 98 for CSA, and 78, 99, 100, & 101 for ACSA. This change of questions used in the definitions was done to better account for the change in the Illinois Statutes definition from "Rape" to "Criminal Sexual Assault & Aggravated Criminal Sexual Assault" (See Appendix A).

# Analyses

The relationship between the sixty-three (63) demographic variables and perpetration (perpetrator, non-perpetrator) was examined with chi-square contingency tables. Analyses were undertaken using SPSS.

#### Results

# Reclassification of Perpetrators

The results of the male survey respondents designated with the 1998 State of Illinois Bar Association statutes classification system are found in Table 1.

The total of male survey respondents for the EIU SES survey was 664. The number of males who responded to the survey and were found to have committed no form of sexual assault or perpetration was 458 (69% of total). The number of males who responded to the survey and were found to have committed some form of unwanted sexual play, assault or perpetration was 168 (25% of total). The number of males who responded to the survey and were found to have met the criteria for "Criminal Sexual Assault" was 28 (4.2% of total). The number of males who responded to the survey and were found to have met the criteria for "Aggravated Criminal Sexual Assaulters" was 48 (7.2% of total). When the number for both categories of "Sexual Assault" was combined, 54 males (8.1%) were found to have committed some form of criminal sexual assault. (This is due to the fact that criminal sexual assaulters can also be aggravated criminal sexual assaulters, hence the smaller, less inclusive number). To compare, the EIU SES found that 43 men were found to have raped by use of threat or force or



with the use of alcohol or drugs. This accounted for roughly 6.4% of the male respondents.

#### Examination of Demographic Information

For the second part of this study, the relationship between the sixty-three (63) demographic variables and perpetration status (perpetrator, non-perpetrator) was examined with chi-square contingency tables. These analyses addressed the major questions of interest, and various exploratory chi-square contingency table analyses were conducted. Seventeen (17) of the sixty-three (63) analyses came back significant. Of those presented here, some are due to the interest of the study, whereas others were presented only due to the strength of their significance (see Table 2).

A significant relationship was found between Question 52 (other person threatened to hurt or punish respondent) and perpetration,  $\underline{X}^2$ =7.635,  $\underline{p}$ =.022. The number of participants in the various conditions did differ from what would be expected by chance. There was a predictive relationship between Question 52 and Perpetration levels, Contingency Coefficient=.608. In comparing the two groups, 71.4% of the perpetrators answered "Yes," versus 0.0% for the non-perpetrators.

A significant relationship was found between Question 50 (other person told respondent it was "ok") and perpetration,  $\underline{X}^2$ =10.607,  $\underline{p}$ =.014. The number of participants in the various conditions did differ from what would be expected by chance. There was a predictive relationship between Question 50 and Perpetration levels, Contingency Coefficient=.517. In comparing the two groups, 87.0% of the perpetrators answered "Yes," versus 33.3% for the non-perpetrators.

A significant relationship was found between Question 49 (other person made respondent feel loved or secure) and perpetration,  $\underline{X^2}$ =9.936,  $\underline{p}$ =.019. The number of participants in the various conditions did differ from what would be expected by chance. There was a predictive relationship between Question 49 and Perpetration levels, Contingency Coefficient=.425. In comparing the two groups, 52.9% of the perpetrators answered "Yes," versus 72.7% for the non-perpetrators.

A significant relationship was found between Question 54 (discuss experience with another) and perpetration,  $\underline{X^2}{=}18.602, \ \underline{p}{=}.000.$  The number of participants in the various conditions did differ from what would be expected by chance. There was a predictive relationship between

Question 54 and Perpetration levels, Contingency

Coefficient=.223. In comparing the two groups, 30.8% of
the perpetrators answered "Yes," versus 43.2% for the nonperpetrators. Also, 69.2% of the perpetrators answered

"No," versus 51.4% for the non-perpetrators.

A significant relationship was found between Question 39 (who initiated activity) and perpetration,  $\underline{X}^2$ =11.217,  $\underline{p}$ =.024. The number of participants in the various conditions did differ from what would be expected by chance. There was a predictive relationship between Question 39 and Perpetration levels, Contingency Coefficient=.174. In comparing the two groups, 8.0% of the perpetrators answered "Me," versus 15.6% for the non-perpetrators. Also, 28.0% of the perpetrators answered "Other," versus 17.8% for the non-perpetrators.

A significant relationship was found between Question 29 (touch other's sex organ) and perpetration,  $\underline{X}^2$ =17.323,  $\underline{p}$ =.001. The number of participants in the various conditions did differ from what would be expected by chance. There was a predictive relationship between Question 29 and Perpetration levels, Contingency Coefficient=.160. In comparing the two groups, 30.7% of the perpetrators answered "Yes," versus 46.3% for the non-

perpetrators. Also, 69.1% of the perpetrators answered "No," versus 51.9% of the non-perpetrators.

A significant relationship was found between Question 25 (request by someone older to do something sexual) and perpetration,  $X^2$ =16.980, p=.001. The number of participants in the various conditions did differ from what would be expected by chance. There was a predictive relationship between Question 25 and Perpetration levels, Contingency Coefficient=.158. In comparing the two groups, 15.9% of the perpetrators answered "Yes," versus 20.4% for the non-perpetrators. Also, 83.9% of the perpetrators answered "No," versus 75.9% of the non-perpetrators.

A significant relationship was found between Question 15 (willing intercourse with opposite sex) and perpetration,  $\underline{X}^2$ =9.552,  $\underline{p}$ =.049. The number of participants in the various conditions did differ from what would be expected by chance. There was a predictive relationship between Question 15 and Perpetration levels, Contingency Coefficient=.149. In comparing the two groups, 84.5% of the perpetrators answered "Yes," versus 92.6% for the non-perpetrators. Also, 15.5% of the perpetrators answered "No," versus 5.6% of the non-perpetrators.

A significant relationship was found between Question 27 (other person fondled respondent in sexual way) and

perpetration,  $\underline{X^2}$ =14.500,  $\underline{p}$ =.001. The number of participants in the various conditions did differ from what would be expected by chance. There was a predictive relationship between Question 27 and Perpetration levels, Contingency Coefficient=.146. In comparing the two groups, 27.9% of the perpetrators answered "Yes," versus 38.9% for the non-perpetrators. Also, 72.1% of the perpetrators answered "No," versus 59.3% of the non-perpetrators.

A significant relationship was found between Question 28 (other person touched respondent's sex organs) and perpetration,  $X^2$ =13,917, p=.001. The number of participants in the various conditions did differ from what would be expected by chance. There was a predictive relationship between Question 28 and Perpetration levels, Contingency Coefficient=.143. In comparing the two groups, 28.9% of the perpetrators answered "Yes," versus 48.1% for the non-perpetrators. Also, 71.0% of the perpetrators answered "No," versus 50% of the non-perpetrators.

A significant relationship was found between Question 30 (attempted intercourse) and perpetration,  $\underline{X}^2$ =13.309,  $\underline{p}$ =.001. The number of participants in the various conditions did differ from what would be expected by chance. There was a predictive relationship between

Question 30 and Perpetration levels, Contingency

Coefficient=.140. In comparing the two groups, 5.1% of the perpetrators answered "Yes," versus 14.8% for the non-perpetrators. Also, 94.7% of the perpetrators answered

"No," versus 83.8% of the non-perpetrators.

A significant relationship was found between Question 26 (other requested respondent to show sex organs) and perpetration,  $X^2$ =12.660, p=.002. The number of participants in the various conditions did differ from what would be expected by chance. There was a predictive relationship between Question 26 and Perpetration levels, Contingency Coefficient=.137. In comparing the two groups, 35.3% of the perpetrators answered "Yes," versus 42.6% for the non-perpetrators. Also, 64.7% of the perpetrators answered "No," versus 55.6% of the non-perpetrators.

A significant relationship was found between Question 9 (ability to make friends with opposite sex) and perpetration,  $\underline{X}^2$ =9.552,  $\underline{p}$ =.049. The number of participants in the various conditions did differ from what would be expected by chance. There was a predictive relationship between Question 9 and Perpetration levels, Contingency Coefficient=.119. In comparing the two groups, 0.5% of the perpetrators responded "None," versus 1.9% for the non-

perpetrators. Also, 2.5% of the perpetrators responded "Little," versus 9.3% for the non-perpetrators.

A significant relationship was found between Question 31 (intercourse) and perpetration,  $\underline{X}^2$ =7.990,  $\underline{p}$ =.018. The number of participants in the various conditions did differ from what would be expected by chance. There was a predictive relationship between Question 31 and Perpetration levels, Contingency Coefficient=.110. In comparing the two groups, 9.8% of the perpetrators answered "Yes," versus 22.2% for the non-perpetrators. Also, 90.0% of the perpetrators answered "No," versus 77.8% of the non-perpetrators.

### Discussion

With all self-report measures, there is the concern for the veracity of the responses. In the case of Koss' sexual experience survey, it is difficult to establish the validity of an instrument whose goal is to identify respondents who have been missed by traditional sources, and are therefore unlabeled. There is no practical method that researchers can follow in order to verify findings while still maintaining the anonymity of the respondents. Before continuing, it should also be noted that there was a noticeable amount of response variability and errors in the EIU survey data due to response error on the part of the respondents.

This revisit to the 1989 data and findings did not statistically discover anything to challenge the previous results and recommendations of the EIU report. The implementation of the new State of Illinois classification system in defining prevalence rates did break down the number of incidents into more specific categories. Both the change in definition and the addition of the freshman class did increase the number of perpetrators. However, due to the use of the more comprehensive legal definition today, the survey numbers now show that the sexual assaults on campus were to a great degree (48 out of 54) Aggravated

Criminal Sexual Assault, versus the less specific Criminal Sexual Assault definition used in 1989 (total of 43). This follows with the need for the revision to the laws in Illinois, for the rationale in the revision of the law being due to the need for more specific and severe punishments for more specific and severe crimes (Illinois State Bar Association, 1984, 1998).

In analyzing the demographic information, no clear pattern was discernable upon examination of the frequencies in the contingency tables. While significant chi-squares were found, no clear correlational relationships or patterns were found to exist for either the male perpetrators or the non-perpetrators. Hence, no distinct difference was found between the two groups based on the 63 questions used in this analysis.

It is important to note that the survey did not assess psychological motivators for sexual assault. Since no correlational connection seems to exist between the demographic questions and whether or not the respondent was a perpetrator, there is little predictor value for these questions. However, this survey did not attempt in any way to assess the respondent's psychological health, or other aspects of personality. It is known that criminal sexual assault assailants do differ from the population across

psychological and personality mediums. Therefore, the survey method employed by Koss et al. (1985) and Lenihan et al. (1989) may not be the proper measure for going about finding correlational or predictive aspects in criminal sexual assault instances. Due to this, the pairing of the Koss or Lenihan Sexual Experiences Survey with another psychological or personality measure seems to be the best way to counter this weakness.

The statistics from the EIU Police Department show that the reported number of criminal sexual assaults on campus has been zero since 1997. This raises the question of whether it was the implemented recommendations of the EIU Date Rape Task Force that caused this low number, or that it may be an inaccurate representation of reported CSA and ACSA, for the victims may report the incidents elsewhere. The reported level of zero CSA and ACSA on campus could be due to poor report methods, however, since the 1989 survey and report, many different methods have been employed to solely help increase the likelihood of victims coming forward. Yet, this large difference between the two reporting measures could be due to the selfreporting nature of the survey, which is one of the least reliable methods available.

In reviewing the results, one-quarter (168) of the males surveyed were found to have committed some form of perpetration, from sex play and sexual coercion to attempted forced intercourse and forced intercourse. This number seems frighteningly high, but it does match the national prevalence rate of 25% discovered by Koss and Dinero (1989). Also of interest, Koss et al. (1989) found that roughly 8% of males on a college campus were men who had attempted or perpetrated behavior defined as rape. When compared to the Eastern Illinois survey data, 8.1% (54) of the 664 males were found to meet the criteria for CSA or ACSA. Even more surprising, 88% of the men in the Koss findings said their behavior was "definitely not rape." This seems to coincide with the aforementioned social belief that masculine behavior is seen as dominating, achievement oriented, and most importantly, aggressive. These aspects of male sexuality would tend to present a dating situation, for instance, differently for the two sexes. It is important to note that this is not an attempt to downplay a sexual assault situation. While committing acts classifiable as sexual assault, the male is focused on performance and gratification and may see their own actions as "normal" or "expected." However, from the perspective of the female (and the legal system) the male

is overstepping his bounds, and therefore committing a crime. Hence, unless the female confronts the male or reports it to authorities, the male may honestly believe that their acts did not constitute sexual assault, and the misconception that the male did nothing wrong is propagated.

More specifically, the significant items that were found did not reveal a pattern of predictability for male perpetrators. However, some of the findings were interesting to note, and while there was a statistical significant difference found, there was no clear-cut difference between the two groups. One of the more salient examples of this would be question 54, in which the respondents (those who were abused as children) were asked if they ever discussed the experience with anyone at the time. Non-perpetrators were more likely to than perpetrators to respond "yes," and therefore perpetrators were more likely to respond "no."

Also of interest are those questions that did not show any significance. For instance, there were no significant differences between the two groups for questions such as number 4, which dealt with the respondent's respect for law and authority. Questions 6 & 7 dealt with the parental use of physical force in the household. Question 8 dealt with

the respondent's ability to trust the opposite sex, while question 10 dealt with the respondent's ability to get close to the opposite sex. Finally, question 11 dealt with the respondent's ability to maintain relationships with the opposite sex. None of these questions were found to be statistically significant in differentiating the two categorical groups from the one another.

However, on question 9, perpetrators were statistically more likely than non-perpetrators to find it easy to make friends with the opposite sex and non-perpetrators were statistically more likely than perpetrators to find it difficult to make friends with the opposite sex.

# Conclusion

The use of the Illinois State Bar Association statutes and definitions allowed for a better understanding and classification of the 664 male respondents. While finding 54 male respondents who met the legal criteria for criminal sexual assault or aggravated criminal sexual assault (8.1%), this number did not differ from the national survey percentage (8.0%) undertaken by Koss. The analysis of the 64 demographic questions did uncover statistically significant relationships, but the relationships were neither clear, nor predictive.

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Table 1.

1998 State of Illinois Bar Association statutes classification system

Designation of male survey respondents	#	%
Total number of male survey respondents	664	100
Those designated "No perpetration"	458	69
Those designated "Any perpetration"	168	25
Those designated "Criminal Sexual Assault"	28	4.2
Those designated "Aggravated Criminal Sexual Assault"	48	7.2
Total number of "Sexual Assaulters"	54	8.1

 $\begin{tabular}{ll} Table 2. \\ \hline \end{tabular} \begin{tabular}{ll} Relationship between variables and perpetration status \\ \hline \end{tabular}$ 

		Perc	entile			
Question #	Answer #	PERP	NON-PERP	X <sup>2 sig</sup>	$\chi^2$ F value	C COEF
52	A (Yes)	71.4%	0.0%	.022	7.635	.608
50	A (Yes)	87.0%	33.3%	.014	10.607	.517
49	A (Yes)	52.9%	72.7%	.019	9.936	.425
54	A (Yes)	30.8%	43.2%	.000	18.602	.233
	B (No)	69.2%	51.4%			
39	A (Me)	8.0%	15.6%	.024	11.217	.174
	B (Other)	28.0%	17.8%			
	C (Both)	63.7%	64.4%			
29	A (Yes)	30.7%	46.3%	.001	17.323	.160
	B (No)	69.1%	51.9%			
25	A (Yes)	15.9%	20.4%	.001	16.980	.158
	B (No)	83.9%	75.9%			
15	A (Yes)	84.5%	92.6%	.001	14.949	.149
	B (No)	15.5%	5.6%			
27	A (Yes)	27.9%	38.9%	.001	14.500	.146
	B (No)	72.1%	59.3%			
28	A (Yes)	28.9%	48.1%	.001	13.917	.143
	B (No)	71.0%	50.0%			
30	A (Yes)	5.1%	14.8%	.001	13.309	.140
	B (No)	94.78	83.8%			
26	A (Yes)	35.3%	42.6%	.002	12.660	.137
	B (No)	64.7%	55.6%			
9	A (None)	0.5%	1.9%	.049	9.552	.119
	B (Little)	2.5%	9.3%			
	C (Some)	14.9%	13.0%			
	D (Quite)	43.6%	38.9%			
	E (Very)	38.5%	37.0%			
31	A (Yes)	9.8%	22.2%	.018	7.990	.110
	B (No)	90.0%	77.8%			

### Appendix A

Answers to questions 64-83 (from age 14 on):

A: Did not occur (1) D: 6-10 times (4)

C: 3-5 times (3)

Question 64: Have you engaged in sex play (fondling, kissing or petting, but not intercourse) with a woman when she didn't want to by overwhelming her with continual arguments and pressure? About how many times has it happened?

Question 65: How many times last school year?

Question 66: Have you engaged in sex play (fondling, kissing or petting, but not intercourse) with a woman when she didn't want to by using your position of authority (boss, teacher, camp counselor, supervisor)? About how many times has it happened?

Question 67: How many times last school year?

Question 68: Have you engaged in sex play (fondling, kissing or petting, but not intercourse) with a woman when she didn't want to by threatening or using some degree of physical force (twisting her arm, holding her down, etc.)? About how many times has it happened?

Question 69: How many times last school year?

Question 70: Have you attempted sexual intercourse (got on top of her, attempted to insert penis) with a woman when she didn't want it by threatening or using some degree of physical force (twisting her arm, holding her down, etc.) but intercourse did not occur? About how many times has it happened?

Question 71: How many times last school year?

Question 72: Have you attempted sexual intercourse (got on top of her, attempted to insert penis) with a woman when she didn't want it by giving her alcohol or drugs, but intercourse did not occur? About how many times has it happened?

- Question 73: How many times last school year?
- Question 74: Have you engaged in sexual intercourse with a woman when she didn't want to by overwhelming her with continual arguments and pressure? About how many times has it happened?
- Question 75: How many times last school year?
- Question 76: Have you engaged in sexual intercourse with a woman when she didn't want to by using your position of authority (boss, supervisor, camp counselor, teacher)? About how many times has it happened?
- Question 77: How many times last school year?
- Question 78: Have you engaged in sexual intercourse with a woman when she didn't want to by giving her alcohol or drugs? About how many times has it happened?
- Question 79: How many times last school year?
- Question 80: Have you engaged in sexual intercourse with a woman when she didn't want to by using some degree of physical force (twisting her arm, holding her down, etc.)? About how many times has it happened?
- Question 81: How many times last school year?
- Question 82: Have you engaged in sexual acts (anal or oral intercourse or penetration by objects other than the penis) with a woman when she didn't want to by using some degree of physical force (twisting her arm, holding her down, etc.)? About how many times has it happened?
- Question 83: How many times last school year?

## Appendix A (continued)

Answers to questions 97-101 (from age 14 on):

Did you do any of the following to make her cooperate?

A: Yes (1) B: No (2)

Question 97: Threats of physical force

Question 98: Twisting her arm, holding her down, etc.

Question 99: Hitting, slapping, etc.

Question 100: Chocking, beating, etc.

Question 101: A weapon

Appendix B.

# SURVEY OF SEXUAL RIPERIENCE

					•				
	the Standard Test questions about you. The group through this first	column of the 1. Freehmen 2. Sophomore 3. Junior 4. Sendor 5. Greduete	Code your age in the two digit column of the Social Security Number Grid.	Code the lest four digite of your social security number in the Social Security Grid.	Code your sex at the top of the answer sheet in the.	est Form, indicate where	A. On-campus residence hall B. Sorority or freternity C. Married student housing D. Off-campus apertment, Bouse, Trailer, Co-op B. With my perent(s)	An Column No. 1 of Special Code, mark your race according to the following KBI:	KBY: Black 1 Asian American 2 Bispenic 3 Native American 4 Caucasian 5 Other 6
Section A: General Questions About Your	Directions Use the space at the top of the Standard Test Answar Sheet to respond to the following questions about you. The Survey Administrator will lead you as a group through this first section USE-PRECIL ONLY:	Code your class rear in the first. Social Security Number Grid.	Tour age today:	Forms Control:	Tour sex:	Directly below in the box merked <u>lest Form</u> , indicate where you are liding now as an BIU student.		Your Paces	
Section	Manuer Anewer Survey section	<b>.</b> .	ij	III.	IV.			Ħ.	

- VII. Code your cumuletive grade point average in the last three columns (Cols. 4. 5. and 6) of Special Code. If you do not yet have an RIU chaulative grade, mygrage, code the GPA from your lest school (high school or chiles).
- WIII. Code today's date in the boxes at the top right corner of the answer sheet.
- II. Family Income: In the space marked Contain/Saction, print your best estimate of your femily's income last year (If married, etill estimate the income in the femily in which you grew up).
- I. Your religion: In the space marked <u>Instructor</u>, print the name of your religious preference (Catholic, Hethodist, Assembly of God, etc.). If you do not have a religious preference, print <u>NONE</u>.
- XI. Hometown: In the space marked Student Signeture, print the population of the area in which you grew up. Indicate if it is Rurei, Small Town, Suburban, or a Central City.
- XII. Directly below, cerefully print your college and ecedemic major preference.

Directions: Mark your responses to the questions below beginning with question number one (1) on your answer sheat:

# Section B: Your Femily During Childhood

- Have your parents ever been divorced or separated from each other? . . . A. B.
- 2. Did you have e step-perent? . . . A. No Stapfather G. Stepmether

N. O.

...

- In an avarage month when you were growing up, how often were you punished or epenked for physical play, wrestling, or roughousing with your sistests, brothers, or friends?

  A. Mayer

  B. Once or twice

  C. 3 5 times

Il or more times

ı to questions 6 7: Use this KMT to respond Items 6

11 or more times Once or twice - 10 times - 5 times Never ¥. KBY

Physical blows (like hitting, kicking, throwing someone down) acmetimes occur between femily members. For an average month merk how often these occurred in your featly when you were growing up.

- (Mark ons from the KET One of your perente did this to you. above)
- One of your paretns or step-parents did this to the other. (Mark one from the KEI above)

Section C: Your Refettomehips:

to questions 8 -- 11: Use this KRT to respond Items 8 - 11:

Quits . bit Not Bt B11 A 11ttle Somewhat 4 m O P m KEY

In your reletionship(s) with the opposite sex, to whet extent do you feel shie to do the following: (Herk one from the KBI for Wery much

Trust others

eech item)

Get close to others 9

Make friends

6

Meintein relationships

\*

sexuel intercourse between a man and a vomen before merringe. 12 - 13: Merk MAN (Yes) for one of the choices below reserding the level of intimery needed for you to approve of Items 12 - 13: Merk

under any circumstence if both desire Approve Item 12.

Approve if formally engaged. Maver approve of sexual intercourse before marriage Approve if dating regularly. Approve if in love engaged AHOOM4 Item 13.

to respond to questions 16 Uss this KEY - 161 Itomo 14

Hea KEY1. A.

a member of the or petted with Have you ever willingly kissed opposite sex?

Here you ever willingly had sexuel intercourse with a member of the opposite sex? 15.

5 Have you ever hed sexuel intercourse either forced voluntarily? 16.

What is your sexual orientetion? . .A. Batercesual

Homosexuel.

Items 18 - 19: Mark only one response to items 18-19. How old were you when you first had sexuel intercourse either forced or volunterily?

seruel Intercourse. Three years old or Item 18

four or five years Tounger

Six or seven years old Ten or eleven yeers

Twelve or thirteen years Eight or nine years old Item 19

Pourteen or fifteen years

Elghteen yeers old or Sixteen or seventeen years old ?

Consider sexuel your saxual experience with the opposite sex. With approximetely how many different people have you had Mark only one response to itsms 20 - 21. Intercourse? Items 20 - 21:

11 - 15 people 16 - 20 people people people ecple One person 2 - 5 peopl 6 - 10 peopl None Itsm 20: - A. Item 21:

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2 - 5 people Item 23: Item . 22:

Use this KMT to respond to questions 24 - 31; Tour Childhood Experiences : - 31: Section D: Items 24

No. **₹** Ø KEY1

Meny prople have sexual experiences as children sither with friends or with people older than themselves. The following items ask shoutgany experiences you may have had before you were id. Mark "Am (Iss) or "B" (No) for each of the following questioner

Another person showed his/her sex organs to you. 24.

A request by someone older than you to do something sexuel. . 25.

You showed your eex organs to enother person at his/her request.

27. Nanother person fondled you in a sexual vey.

You touched or stroked snother person's sex organs Another person touched or stroked your sex organs,

his/her request.

Intercourse (oral, snal or veginal) with any amount of Artempted intercourse (sot on top of you, ettempted insert penis hut penetration did not occur); 30.

penetration (ejeculation not necessary)

• \*\*\*

If you enswered yes to any of the items numbered 24-31, please continue with the items below. If you enswered no to all the items 24-31, please go to-section B. numbered

What is the number of the Item 24 Item 25 Item 26 Item 27 Item 28 Item 29 Item 32 - 33. Review questions 24 - 31 sbove. Whsi Item 32. Item 33.

Rieven or more times Three or more people Three to five times Six to ten times 37 - 38: Who was the person who did it? Merk one from the following list. If more than one person was involved, mark Two other people One other person Once A. Mo Refer to the last item in 24-31 above where you marked "Tes". How meny Besides you how many people ware involved in this experience? or the oldest person. Items 36. 35. 34.

Priend of your brother Stranger Older person you knew, Person about your age or younger such as teacher or friend An uncle, sunt, or euch se neighbor. friend.of. your Bahyeitter of perents babyattter Itom 38 Item 37

Father or mother 39. Who initiated this activity? . . . .

The other person

÷

brother, elster or

A atep-father or

step-mother

9 Items 40 - 41. How old were you when it first happened? (Mark Three years old Both of us one response only for both items 40 and 41)

Twelve or thirteen years Eight or nime ymers old Ten.or eleven years old our or five years old Six or seven years old Item 41,

Sixteen or seventeen Fourteen or fifteen years old Eighteen or more years

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A. Not at all supportive (4.e., engry at me, discouraged me from talking)
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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 Not at all supportive (4.e., enery at me, discoursed meriton telking)
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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         As a result of this experience, to what extent do you feel that you were wittielized or taken adventage of? (Mark one
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                                                                                                                                                                                                                                                 If you told your father or step-fether, how did he resct? (No response to this item will indicate that you did not tell your father or etep-father.)
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                                                                                                                                                                                                                                                                                                                                                                                                               Female(s)
Both's male and s
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               6 months to 1 yes
                                                                                                                                                                                                                                          - 30 years
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                                                                                                                                                                                                                                                                                          Yeare
                                   42 - 43: Approximately how old was the other person? (Mark one response only for both items 42 and 43)
                                                                                                                                                                 -. Il years
                                                                                                                                                                                     Tears
                                                                                                                                                                                                        Years
                                                                                                                                                                                                                            Teare
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                                                                                                                                                                                                                                                                                                            years
                                                                                                                                                                                                                                                                                                                          60 years
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                                                                              (If more than one person was involved,
                                                                                                                                            Item 42:
                                                                                                                                                                                                                                               Item 43:
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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   Other person gave me gifts, money
                                                                                                                                                                                                                                                                                                                                                                    What sex wee the other person(s)?
                                                                                                   how old wes the oldest person?)
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 Other person used physical force
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             Did you discuss this experience
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          Other person said it was "OI"
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 Made me feel leved or secure
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            9.
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   with enyone at the time?
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                                                                                                                                                                                                                                                                                                                                                                                        (Mark one) ...
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 Felt good
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                                        Items
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44.

Quite m bit

49.

52. 53.

51. 50.

Somewhet



<u>tremchous</u>: In Section E you will be esked two questions for each tremchout your sexual experience <u>from age 14 on</u>: (1) about how many trames did the event occur, if it did, and (2) about how many times the lest school year (September to Saptember). Use the following KBYS to respond to the trems 64 - 83:

TIMES LAST SCHOOL YEAR KRYS: ABOUT BOW MANY TIMES 11 or more times Did not occur - 10 times 1 -- 2 times 3 - 5 times DID RVENT OCCUR?

11 or more times not occur - 5 times - 10 times - 2 times

overwhelming her with continual arguments and pressure? (From age 65; Have you engaged in sex play (fondling, kissing or petting, but not intercourse) with a vomen when she didn't went to by - 49

65. How many times last school year (September to September)? 64. - About how many times has it happened (from age 14 on)?

67: Have you engaged in sex play (fondling, kissing or patting, using your position of authority (hoss, teacher, casp counselor, but not intercourse) with a woman when she didn't want to by aupervisor)7 (From age 14 on) 99

How meny times lest school year (September to September)? 66. About how many times has it happened (from age 14 on)? . . . . . . . . . . . . . 69: Bave you engaged in sax play (fondling, kissing, or petting, threatening or weing some degree of physical force (twisting her sem, holding her down, etc.)? (From sge 14 on) but not intercourse) with a women when she didn't want to by 89

How many times last school year (Saptember to September) About how many times has it happened (from age 14 on)?

71: Have you attempted sexual intercourse (got on top of her, attempted to insert penis) with a women when she didn't want it by threstening or naing some degree of physical force (twisting her arm, holding her down, atc.) but intercourse did not occur? (From mgs 14 on?) 20

About how many times has it heppened (from age 14 on)? How samy times last school year (September to September) How many times last school year (September 73: Bave you attempted saxual intercourse (got on top of her, attempted to insert panis) with a vomen when she didn't want it by giving her alcohol or drugs, but intercourse did not occur? (From age 14 on?). 72

to September)? About how many times has it happened (from age 14 on)? How meny times last school year (September

TIMES LAST SCHOOL YEAR allor, more times Did not occur 1 - 2 times 6 - 10 times 4 m U O M 11 or more times EVENT OCCUR? Did not occur 6 - 10 times 1 -- 2 times 3 - 5 times KEYS:

she didn't went to by overwhelming her with continual arguments Have you engaged in sexual intercourse with a women when About how many times has it happened (from age 14 on)? pressure? (From age 14 on?)

Bow meny times lest school year (September to September)? Have you engaged in sexual intercourse with a woman when she didn't want to by using your position of authority (boss. supervisor, camp counselor, teacher)? (From age 14 on) 1

77. How many times lest school yeer (September to September)? About how many times hes it happened (from age 14 on) 7

79; Have you engaged in sexual intercourse with a women when she didn't went to by giving her alcohol or drugs? (From aga 14 00) 1 78

Now many times last school year (September to September)? About how many times has it happened (from age 14 on)?

Have you engaged in sexual intercourse with a women when (twinting her arm, holding her down, etc.)? (From age 14 on) she didn't want to by using some degree of physical force. 81: ı

About how many times has it happened (from age. 14 on)? Bow many times lest school year (September to September)? 81.

Have you engaged in sexual acts (enal or oral intercourse when she didn't want to by using some dagree of physical force (twisting her arm, holding her down, etc.)? (From ege 14 on) or penetration by objects other than the penis) with a women ı

How many times last school year (September to September)? About how many times has it happened (from age 14 on)?

If you enswered yes to any of the items numbered 64-83, please continue with item number 84. If you enswered no to all of the items numbered 64-83, please go to section 7, item number 129.

65 64 the highest item set to which you marked "Tes"? the lowest item set and 82 - 83 is the highest) Look back over the items 64 - 83 in this section.

69-89

72-73 14-75 0-71

16-77 8-79 30-81

	as in the second	16			5			
		(Merk	the oldest?) ecqueintance ghbor, etc.) ret date		ov at all scqueinted y acquainted acquainted vell	\.	,	۰
(If you have had this experience more than once, refar to the experience you remember best.  How many man beside yourself were involved?	more men	the time? than one	with suric suric suric surfit cescq	garizriena, lover) Wife' Relativa (mother, atep-mother, aunt, aister)	Didn't know at sll Slightly acqueinted Moderately acquainted Vary well acquainted Extremely well	Once or twice 3 - 5 times 6 - 10 times 11 - 20 times over 20 times	14-15 16-17 18-19 20-21 22 or more	one week one month six months one year
more then	Ope men Two men Three or	the woman at her) (If more	#	× .	<b>.</b> 4₩Ω₩	<b>₹</b> ₩Û₽₩	<b>₹</b> ₩.00₩	***;
xperience mber best. reelf		- 88. What was your relationship to the one choice from items 87-88 together)	woman was involved, what was your relationship Item 87. A. Strange Nonrome (friend C. Casual D. Romanti	Item 88	n (Mark one)	•	ile firec	happen?
(if you here had than experience the experience you remember best Now many men beside yourself were layolyed?	Mx = 212 - 122 . E.	your relat	olved. Whe		vell did you know her	414 chis	you when this first	
the experience you not seem to see the seem to see the seem to see the seem to see the seem to		What was			re11 did y	90. How many times did this happen with har?		Now long ago did this
Clf Che 86. Hov		87 - 88. obe			89. How	T MORE	91. Row old happened	92. How

A spontaneous date (1.e met at a ber, friend's Did you do any of the fallowing to make her cooperate? Individual date A. slcohol
B. drugs
C. both
D. none
E. don't know house, etc.) don't know Items 97 - 101: Use this KEY to mark items 97 - 101: alcohol both KEY: A. Tee None No. B. No. Twisting har arm, holding her down, etc. 4 m 0 m E. Was the woman using any intoxicants on this occasion? (Mark one) . . . How would you describe the social situation aurrounding this experience? (Mark one) . . . . Were you using any intoxicants on this occasion? (Mark nne) , Threats of physical force Hitting, slapping, etc. Choking, beating, etc. A veapon 100. 102. 101. 95. 96. .66 97.

Ontaide, on campus Tour room, spartment or

- M - ✓

. 94

our sererity house

Tour work place

Tour Car

Her room, apartment or

Whera did this happan? (Mark one choice from items 93 - 94 together.)

93-94.

Her sorority house

Her work place

Her car

It-definitely was not rap was something close to ra Many people would think i Some people would think i Which of the following stetements describe, how you wisw this discouraged me from talking about How responsible do you feel the woman is for what happened? Negatively (1.e., blased se, or It was definitely rape Could you describe the following aspects of the incident? Positively (1.e., proud of How much do you feel responsible for what happened? How clear was the woman that she didn't want sex? experience? (Remember, this is confidential)... Somewhat negatively Somewhat positively impressed, envious) Use this KEY to answer items 116 ves rape - 10 X o KEY: A. Not at all A.little How guilty or embarrassad were you? Neutral How depressed or unhappy were you? At the time the incident occurred: 1t) have you had sexnal intercourse How much did the women resist? with since this happened? . . Approximetely how many women Do you expect something like happen in the future? . . . this incident to probably How aggressive were you? How scared were you? How proud were you? How sngry were you? How did they react? Items 116 - 125: 118. 122. 126. 127. 128. 116. 121. 123. 124. 125. 115. 117. 119. Yes, my friends, girlfriend, or wife minister, or other helping person) (Mark one; for I became less aggressive I become more aggressive Attempted intercourse Then go to item 116. Petting shove waist Petting balow waist What is the most sexual intimacy, if eny, that the vomen voluntarily had with you before this happened? (Mark one Yes, other people (teacher, Did you discuss this experience with enyons? If yes, No effect on me What did the woman do in response to your behavior? who was the first person with whom you discussed? None at all I stopped - 111: Use this KEY to enswer items 105 - 111: Kissing Yes, my featly sexual intercourse mark no response at all) Yes ¥ 0 % Resson, plead, quarrel, tell you to etop No S No one. Did you ever have sexual intercourse ٠. ۳: 00 Physically atruggle, push you sway with anyone before this happened? KEY: 112, What effect did her response have on you? (Hark one). . . . . . . . it reported to the police? As far as you know, was -Scream for help Hit or scratch ... Cry or sob Turn cold Run avey 110. .114. 105. 106. 108. 109. 111. 107. 104. 103. 105

(Mark one)

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## Section Pr ALL MEN COMPLETE THIS SECTION:

Introduction: It is possible that you have engaged in eny one of the sexual sctivities described shove with another person, with yourself as a willing or unwilling participent. This section will sak you to describe your experiences.

<u>Directions</u>: In Section F you will be saked two questions for each item about your sexual experience with other people from egg 14 on: (1) about how many times the last achool year (September to September). Use the following KMIS to respond to items 129 - 148:

ABOUT BUW MANY TIMES TIMES LAST SCHOOL YEAR DID EVENT OCCUR?

A. Did not occur

B. 1 - 2 times

C. 3 - 5 times

D. 6 - 10 times

E. 11 or more times

29 - 130: Mave you given in to ear play (fondling, kiesing or petting, but not intercourse) when you didn't went to because you were overwhelmed by the person's continual arguments end pressure? (From age 14 on)

139. About how meny times has it happened (from egs 14 on)?
130. How meny times last school year (September to September)?

131 - 132: Have you had sex pley (fondling, kiseing, or petting, but not intercourse) when you didn't want to because enseane used a position of authority (boss, teacher, camp counselor, supervisor) to make you? (fore age 14 on)

131. About how many times has it happened (from age 14 on)?

133 - 134: Have you hed sex play (fondling, kiseing, or petting, but, not intercourse) when you didn't want to because someone threatened or used some degree of physical force (twisting your arm, holding, you down, etc.)? (From age 14 on)

133. About how many times has it happened (from sgs 14 on)? 134. Now many times last year (Saptember to September)?

135 - 136: Have you had anyone attempt sexual intercourse (attempt to imeert a penia) when you didn't went to by threatening or maing some degree of physical force (twisting your arm, holding you down, etc.) but intercourse did not occur? (From sge 14 on)

135. About how many times has it happened (from ege 14 on)? 136. How many times lest year (September to September)?

137 - 138: Heve you had anyone attempt sexual intercourse (attempt to insert a penis) with you by giving you allohol or drugs, but intercourse did not occur? (From age

137. About how meny times has it happened (from age 14 on)? 138. How meny times last year (September to September)?

KEYS: ABOUT HOW MANY TIMES

A. DID EVENT OCCUR?

A. Did not occur

B. 1 - 2 times

C. 3 - 5 times

D. 6 - 10 times

E. 11 or more times

TIMES-LAST SCHOOL YEAR

A. Did not occur
B. 1 - 2 times
C. 3 - 5 times
D. 6 - 10 times
R. 11 or more times

139 - 140; Have you given in to exual intercourse when you didn't want to beceuse you were overthelmed by the person's continuel arguments and presente? (From age 14 on)

139. About how meny times hes it happened (from egs 14 on)? 140. Bow many times last year (September to September)?

141 - 142: Have you had earual intercourse when you didn't want to because the paraon used a position of suthority (boss, teacher, camp counsalor, supervisor)? (From age 14 on)

141. About how many times has it happened (from mge 14 on)? 142. How many times hast year (September to September)?

143 - 144: Have you had sexual intercourse when you didn't went to because someone geve you alcohol or druge? (From age 14 on)

143. About how meny times hes it happened (from sge 14 on)? 144. How meny times last year (Saptember to Soptember)?

145 - 146: Beve you had sexuel intercourse when you didn't want to because the person threatened or used some dagree of physical force (twisting your arm, holding you down, etc.) (From ege 14 on)

145. About how many times has it happened (from ege 14 on)? 146. How many times last year (September to September)?

147 - 148: Have you hed sexual acts (oral intercourse or penetration by objects other than the penie) when you didn't want to because a the person threatened or used dagrae of physical force (twisting your arm; holding you down, etc)? (From age 14 on)

147. About how many times hes it happened (from ege 14 on)? 148. How meny times last year (September to September)?

If you anevered "Yes" to eny of the items numbered 129 to 148, please continue below with item 149-150. If you snewered "No to all the items numbered 129 to 148, you have finished the envisy form. Thenk you for helping in this study. Please weit quietly until the proctor can collect all the meterials.

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149-150. Look back over the items 129-148 in this section. Whet is the the highest item set to which you marked "Yes"? (129-130 is the lovest item set and 147-148 is the highest.)
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149. A 129-130 3. 131-132 C. 133-136 D. 135-136 150. A. 139-146 C. 143-146 C. 143-146 D. 145-146				~		3			
149 A 129-130 B 131-132 C 133-136 D 133-136 130 A 139-140 C 143-144 D 143-146 F 143-146									
149. A 129-130 B 131-132 C 133-134 C 133-134 E 135-136 130. A 139-140 C 143-144 C 143-144 E 141-142 E 143-146					1			-	
149. A 129-30 3. 131-132 5. 133-134 5. 133-136 7. 133-136 8. 141-142 8. 141-142 9. 145-146 9. 145-146 9. 145-146					751				
149 A. 129-130 B. 131-132 C. 133-134 D. 135-138 E. 137-138 C. 143-140 C. 143-144 C. 143-146 D. 145-146			1.1.	5	181	20	,		
149. A. 129-130 B. 131-132 C. 133-134 C. 133-136 D. 135-136 130. A. 139-140 C. 143-144 C. 143-144 E. 147-146				100	2	200		5.7	- 7
149. A 129-130 3. 131-132 C 131-134 D 135-134 150. A 139-140 C 143-144 D 145-146 D 145-146 D 145-146	è	-	-	100	*	Open.			es i
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149 129-133-133-133-133-133-133-133-133-133-13	i	2	71.7		7	10		1	ŧ.
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149 130. A M O G M	ı	0.5	25					4	16
130. A P C C P P C P P C P P P P P P P P P P	į		-		236		- with	ALEV.	23
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		AN IL	27	50-1	1 13	BIT	Ser.	333	( )
				1 1-	Sec. 12				-

We'd like to ask you where were then once, refer to the experience work than once, refer to the experience you remember best).

151. Did this experience involve one person clone or several people acting together? How many? (Mark,one)

B. Two men.

D. One women

152. What was your relationship to the person(s) at the time?

(Mark one choice from the items below. If more then one person was involved, what was your relationship with the oldest?)

Stranger
 Nonromentic acqueintence (friend, neighbor, group member, ex-mpouse, etc.)

C. Gasual or first date D. Romentic acquaintence (steady date, boyfriend, lover)

E. Reletive (perent, etcp-perent, uncle, brother, etc.)

How well did you know him (her)?
(Hark one) . . . . A didn't know et all
B. Slightly acquainted
C. Hodererelly acquainted

153.

154. Bow many times has she/he/they doss this to you?. . . A. Once or twice

Extremely well acqueinted

Very vell acquainted

What age were you when this happened? . . . A. 14-15

11 - 20 times

- 10 times

3 - 5 times

C. 18-19 D. 20-21 E. 22-23 Dr more

6-17

156. How long ago did this heppen? . . . A. one week B. one month C. dim months D. one year ago

157 - 158: Where did this happen? (Mark one choice from items 157 - 158 together)

The other person's

157.

Form, apertment or yard B. The other person's frateratry house C. The other person's car D. The person's work place E. Outside, on campus A. Your room, apartment or yard

8. A. Your ross, spartment B. Your fraternity house D. Your cark place E. Outside, off campus

ne) . . . . . . . . A. Alcohol
B. Druge
C. Bock
D. Wone
E. Don't know

160. Were you using say intoxicents A. Alcohol on this occesion? (Merk one) . A. Alcohol B. Drugs C. C. C. D. None

tems 161 - 165: Use this KEY to enswer questions 161 - 165:

Don't knov

KEI: A. Yes

Did she/he/they do any of the following to make you cooperate? (Merk once for each item)

161. Threats of physical force

162. Twisting your erm, holding you down, etc.

163. Hitting, slapping, etc.

Choking, besting, etc.

164.

165. A Weapon

6

A spontenenus date (1.e., met Individual date Group date 4 m U A How would you describe the social situation surrounding this experience? (Mark one) . 166.

at a bar, friend's

house, etc.) None **p4** 

before this happened? (Nark one; for sexual What is the most sexual intimacy, if eny, that you volunterily had with the person intercourse mark no response at all): 167.

Patting above the waist Attempted intercourse Petting below waist Kissing only 4 m U A M

Red you ever had sex with anyone before this happened? 168.

les, enother female fes, another male Tes, both sexes

2.5

Did you do any of the following to resist these advances? (Mark one for sech item below) Tos KET:

169 - 174: Use the KET below to answer ftems 169 - 174:

Turn cold

Reason, pleed, querrel, tell him to stop 170.

Call for help 171.

Run svey 172. Physically struggle, push him aver 173.

Hit or scratch. 174.

He/She stopped ٧. What effect did your resistance . . . . . have? (Mark one) 175.

.

•

No effect on him/her He/She beceme more aggressive aggrassiva ပ်ခဲ

He/She became less

8

Have you ever studied self defense or taken assertive training?

fes. bafore this experience after this experience fes both before and efter No. seither before nor after this experience this experience m U A

to answer questions 177 - 184: - 184: "Use this KET Items 177

Quite a bit Not at all Somewhat A 111110 KET

Very much

Could you describe these appects of the incident?

177. How aggressive was the other person?

How clear did you make it to the person(s) that you did not went sex?

How much do you feel responsible for what heppened?

How much did you resist? 180.

How responsible is she/he/they for what happened? 181.

At the time the incident occurred:

How scared were you? 182.

How angry were you? 183.

How depressed, unhappy were you? 184.

.

you discuss this experience with anyone? If yes who was the first person with whom you discussed? PIQ 185.

Then go on to item 189. Iss, my family No one

minister, or Tes, my friends, boyfriend, or husband Tes, other people (tescher, minimister, "

other helping person)

Not at all supportive (1.6., discouraged me from talking blazed me, augry at me or How did they, react? . 186.

A little supportive Somewhat supportive about 1t)

Very much supportive (1.e., Quite a bit supportive responded helpfully a C C M

sacouraged me to talk)

S. S. M. S. Charles and M. S. Charles and M. C.	1	the state of the s
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A STATE OF THE STA	•	
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188.	190.	6

195. Looking back on this experience, how would you describe the situation? (Remember, this is confidential). (Mark one)

believe I was a victim of a crime

PLEASE REMAIN SEATED UNTIL THE PROCTOR HAS COLLECTED ALL OF THE THANK TOU FOR TOUR COOPERATION IN COMPLETING THIS SURVEI

MATERIALS.





